

# MITCHELL PALMER

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## EDUCATION

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**YALE-NUS COLLEGE** **Singapore**  
**2020-May 2024 (expected)**

- Bachelor of Arts (Honours) Candidate.
- Intended Major: Economics with Mathematical, Computational, and Statistical Sciences.

**AUCKLAND GRAMMAR SCHOOL** **New Zealand**  
**2015-2019**

- Top AGS student in New Zealand Scholarship examinations (2019).
- Cambridge A-Levels: Economics (A\*), history (A\*), mathematics (A), physics (A).
- National Champion, New Zealand Economics Competition (2018, 2019).

## EXPERIENCE

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**MILKEN INSTITUTE ASIA CENTRE/PARTNERS GROUP** **Singapore**  
**Summer 2021**  
**Research Internship: GP/LP Relationships in Private Equity**

- Reporting to Dr Kevin Lu, Chairman of Asia for Partners Group.
- Compiled literature review on relationships between limited and general partners in the private equity industry, with a particular focus on sovereign wealth funds and pension investors.
- Established lines of inquiry for interviews with Chief Investment Officers and other senior investment decision-makers to be held later in the summer

**INDEPENDENT TECHNICAL/POLITICAL CONSULTANT** **2020-Present**

- Built a mission-critical container management system for PBT Transport to replace existing manual processes, using Django and Microsoft SQL technologies.
- Developed digital marketing materials for use in the 2020 New Zealand referendum campaign by the Yes for Compassion lobby group, using modern web technologies.

**NEW ZEALAND PARLIAMENTARY SERVICE** **New Zealand**  
**Late 2017-2020**  
**Member Support, Digital Media Specialist**

- Reported directly to the leader of ACT New Zealand, David Seymour MP, as the youngest employee of the Parliamentary Service.
- Wrote and costed major policy documents, including the party's "comprehensive [and] detailed" Alternative Budget, for the 2020 general election in which ACT's vote share increased by 1420%.
- Wrote speeches and talking points for use in Parliament and at public events by the Leader and Deputy Leader, on issues including internet censorship, government borrowing, and housing.

**AUCKLAND GRAMMAR SCHOOL BOARD OF TRUSTEES** **New Zealand**  
**2018-2019**  
**Student Representative**

- Elected as the only student member of the board of my high school, which controlled an annual budget in excess of SG\$40 million and employed more than 200 staff.
- Oversaw the development of the school's in-house replacement for Cambridge IGCSE examinations as a member of the Education Committee.

## ADDITIONAL INFORMATION

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- **Awards:** Global finalist in the Richard Koch Breakthrough Prize Essay Competition (Institute of Economic Affairs, London, 2019); Gold Medal, New Zealand Economics Olympiad (2019); Training Squad Member, New Zealand Olympiad of Informatics (2016-2019).
- **References available on request.**

## DEBATING COACHING EXPERIENCE

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### YALE-NUS COLLEGE DEBATE SOCIETY

2020-Present

#### Training Director

- Led twice-weekly trainings of the society, including writing content and strategy lectures, setting motions, judging internal debates, and providing feedback.
- Introduced new members of the society to the British Parliamentary, Australian Easterns, and Asian Parliamentary styles of debating.

### AA EDUCATION LIMITED (NEW ZEALAND)

2020- Present

#### Debating and Public Speaking Tutor

- Provided remote tuition to New Zealand-based speakers ranging from 10-16 years old in classes of up to 20 students, including many speakers for whom English is their second oral language.
- Developed the curriculum, delivered lessons, and provided in-depth feedback to speakers and their parents on their development as debaters and public speakers.

### NEW ZEALAND SCHOOLS' DEBATING COUNCIL

2020

#### Co-Coach, Waikato Regional Representative Team

- Appointed by the governing body of schools' debating as one of two coaches of the Waikato team, which is one of eleven regional representative teams selected from across New Zealand.
- Selected the team, introduced speakers to the WSDC format, wrote and delivered lectures on various aspects of debating content and strategy, and organised spar debates between the team and other speakers from across the country.
- One speaker from the team was selected, a year early, into the New Zealand Online Team.

### AUCKLAND GRAMMAR SCHOOL

2020

#### Co-Coach, Premier Advanced 1 and 2

- Assisted in selecting the teams, wrote strategy and content lectures, judged weekly internal debates, and provided individual mentorship to the captain of the team.
- The first team won the Auckland Schools' Debating premier division, only the school's second victory in this competition. Two members of the team were selected for the New Zealand team in 2020 – a year earlier than normal – and a third was selected for the regional team.

## DEBATING SPEAKING ACHIEVEMENTS

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### WSDC AND 3v3 STYLES

- Semi-finalist, University of Sydney Union Grand slam 2021
- 1<sup>st</sup>-breaking Team and 2nd Best Speaker, North Island Universities' Novice Tournament 2020
- Winner and Best Speaker, University of Auckland Novice Tournament 2020
- Novice Division Winner, University of Auckland Cinnamon Scroll 2020
- New Zealand Team Member and Octo-finalist, Thailand WSDC 2019
- Semi-finalist and 7th= Best Speaker, Chennai Pre-WSDC 2019
- Best Speaker, New Zealand Schools' Nationals 2019
- Winner and Best Speaker in the Finals, Auckland Schools' Debating Premier Advanced 2019

### BRITISH PARLIAMENTARY STYLE

- 2nd on Novice Team Break and Open PDO-finalist, Yale IV 2021
- Semi-finalist, NYU Abu Dhabi IV 2021
- 3rd= Novice Speaker and Novice Semi-finalist, Oxford IV 2020
- Semi-finalist and Highest-Ranked High Schooler, Auckland IV 2019
- Highest-Ranked High Schooler, New Zealand Universities' British Parliamentary 2019
- Most Promising Speaker, New Zealand Schools' British Parliamentary 2018